

Intervention Skills	1	2	3	N/A
<i>Develops setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborates with clients/patients and relevant others in the planning process. (Std IV-G, 2a)</i>				
<ul style="list-style-type: none"> Examines client history and determines or prioritizes appropriate therapy targets/objectives, as appropriate. 				
<ul style="list-style-type: none"> Consults course notes, research literature, colleagues, and other sources to select theoretically-based procedures/approaches to address targets/ objectives. 				
<ul style="list-style-type: none"> Develops specific, functional long-term goals and measurable short-term objectives with reasonable criteria. 				
<ul style="list-style-type: none"> Develops theoretically-based lesson plans that demonstrate logical progression of therapy and are based on previous session data. 				
<ul style="list-style-type: none"> States teaching methods for each task as appropriate: instructions, cues, expected response, feedback/reinforcement, and step-up/down. 				
<ul style="list-style-type: none"> Plans ahead of time to incorporate meaningful activities to target activities that are derived from goals and objective. 				
<ul style="list-style-type: none"> Includes plan for client, family, and/or caregiver education/training or home program. 				
<i>Implements intervention plans (involves clients/patients and relevant others in the intervention process). (Std IV-G, 2b)</i>				
<ul style="list-style-type: none"> Ensures all procedures/approaches match the cultural needs of the client/caregivers. 				
<ul style="list-style-type: none"> Selects appropriate entry level on treatment hierarchies based on client's level and needs. 				
<ul style="list-style-type: none"> Introduces each task/activity with clear, concise instructions when appropriate. 				
<ul style="list-style-type: none"> Utilizes a variety of cues, prompts, and modeling techniques to teach client. 				
<ul style="list-style-type: none"> Provides appropriate corrective feedback and reinforcement. 				
<ul style="list-style-type: none"> Follows client's lead and focuses activities/tasks on objectives. 				
<ul style="list-style-type: none"> Follows lesson plan within sessions as appropriate. 				
<ul style="list-style-type: none"> Sets an appropriate pace to therapy to maintain client's motivation/interest and ensure success. 				
<ul style="list-style-type: none"> Utilizes time efficiently. Maximum time is spent on treatment. 				
<ul style="list-style-type: none"> Demonstrates effective organizational skills. 				
<ul style="list-style-type: none"> Demonstrates behavioral management skills to increase client. 				

motivation and set/reinforce limits.				
<i>Select or develop and use appropriate materials and instrumentation for prevention and intervention. (Std IV-G, 2c)</i>				
<ul style="list-style-type: none"> Selects a variety of relevant, motivating materials, tasks, and activities to address targets/objectives and enhance therapy. 				
<ul style="list-style-type: none"> Researches and accurately uses technology, as appropriate, to support treatment success and prevent or minimize the effects of communication or swallowing disorders. 				
<i>Measure and evaluate clients'/patients' performance and progress. (Std IV-G, 2d)</i>				
<ul style="list-style-type: none"> Selects valid measures to capture therapy progress, including treatment and generalization measures. Establishes adequate reliability of measurement. 				
<ul style="list-style-type: none"> Obtains relevant baseline data. 				
<ul style="list-style-type: none"> Collects ongoing session data accurately and efficiently. Gathers generalization data from a variety of sources and in a variety of contexts, as appropriate 				

<i>Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients. (Std IV-G, 2e)</i>				
<ul style="list-style-type: none"> Demonstrates flexibility within a session to meet client's needs and learning style. 				
<ul style="list-style-type: none"> Interprets and uses data to modify treatment program to meet the needs of the client. 				
<ul style="list-style-type: none"> Implements, and modifies plan for client , family, and/or caregiver education and training when appropriate. 				
<ul style="list-style-type: none"> Synthesizes and adapts effective materials, activities, and strategies from general principles of therapy to generalize and adapt to a variety of clients and settings. 				
<ul style="list-style-type: none"> Tracks, maintains, and shifts focus online, across multiple hierarchies and domains, to achieve excellent therapeutic results 				
<i>Completes administrative and reporting functions necessary to support intervention. (Std IV-G, 2f)</i>				
<ul style="list-style-type: none"> Uses efficient and reliable data collection methods. 				
<ul style="list-style-type: none"> Organizes and includes appropriate, pertinent information in each section of the SOAP or progress note. 				
<i>Identifies and refers clients/patients for services as appropriate (Std IV-G, 2g)</i>				
<ul style="list-style-type: none"> Refers to allied fields to maximize benefit of speech, language and swallowing treatment. 				
<ul style="list-style-type: none"> Knows when a referral is indicated because need is out of scope of practice. 				

