

## Evaluation of Student in Clinic Practicum

Evaluation Skills	1	2	3	N/A
<i>Conducts screening and prevention procedures (including prevention activities). Std. III-D, Std. IV-G</i>				
<ul style="list-style-type: none"> <li>Conducts screening procedures to identify individuals at risk for communication and/or swallowing disorders</li> </ul>				
<ul style="list-style-type: none"> <li>Provides general and specific information and/or training on communication and swallowing disorders to minimize or eliminate risk factors</li> </ul>				
<i>Collects case history information and integrates information from clients/patients, family, caregivers, teachers, relevant others, and other professionals. (Std. IV-G, 1b)</i>				
<ul style="list-style-type: none"> <li>Obtains valid, reliable information through observation, interview, and client self-report with a variety of sources, as appropriate</li> </ul>				
<i>Selects and administers appropriate evaluation procedures, such as behavioral observations, non-standardized and standardized tests, and instrumental procedures. (Std IV-G, 1c)</i>				
<ul style="list-style-type: none"> <li>Determines purpose of assessment and selects appropriate, valid assessment tools to answer assessment questions, including formulating observation logs, interview questions, and selecting tests.</li> </ul>				
<ul style="list-style-type: none"> <li>Demonstrates awareness of strengths and weaknesses of assessment tools when selecting tools and interpreting results.</li> </ul>				
<ul style="list-style-type: none"> <li>Obtains valid, reliable information through efficient, accurate administration of standardized tests according to protocol.</li> </ul>				
<ul style="list-style-type: none"> <li>Scores tests accurately and efficiently.</li> </ul>				
<i>Adapts evaluation procedures to meet client/patient needs Std IV-G, 1d)</i>				
<ul style="list-style-type: none"> <li>Develops a time-ordered assessment lesson plan..</li> </ul>				
<ul style="list-style-type: none"> <li>Engages in dynamic assessment to evaluate client's response to therapy and stimulability, as appropriate</li> </ul>				

<i>Interprets, integrates, and synthesizes all information to develop diagnoses and make appropriate recommendations for intervention. (Std IV-G, 1e)</i>				
<ul style="list-style-type: none"> <li>Interprets formal and informal assessment results appropriately and accurately to determine the nature and extent of the client's communication problem.</li> </ul>				
<i>Completes administrative and reporting functions necessary to support evaluation. (std IV-G, 1f)</i> Relates to Assessment, Progress, and Discharge Reports				
<ul style="list-style-type: none"> <li>Summarizes pertinent background information and updates as appropriate.</li> </ul>				

<ul style="list-style-type: none"> <li>Documents current assessment (formal and informal) information, including standardized scores, behavioral observations, and interpretation.</li> </ul>				
<ul style="list-style-type: none"> <li>Summarizes data, develops insights, and interprets data/client performance..</li> </ul>				
<ul style="list-style-type: none"> <li>Includes client/care provider goals</li> </ul>				
<ul style="list-style-type: none"> <li>Includes description of client/family/caregiver education and training.</li> </ul>				
<ul style="list-style-type: none"> <li>Includes statement for prognosis and describes factors that would contribute to a positive outcome or prevent client/patient from making progress.</li> </ul>				
<ul style="list-style-type: none"> <li>Develops appropriate recommendations and recommends referrals.</li> </ul>				
<ul style="list-style-type: none"> <li>Documents progress accurately on ITP/Progress Report, including specific measures (e.g., percentages and number of trials) for each objective, clinician cues/prompts, and client response to treatment techniques.</li> </ul>				
<i>Refers clients/patients for appropriate services. (Std IV-G, 1g)</i>				
<ul style="list-style-type: none"> <li>Demonstrates knowledge of the scope of practice for the field of speech-language pathology.</li> </ul>				
<ul style="list-style-type: none"> <li>Refers clients/patients for services with other professionals as appropriate, such as other SLPs, PTs, OTs, teachers, physicians, psychologists, counselors, or social workers.</li> </ul>				