

SOCIAL WORK

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The Social Work major is offered through the Department of Social Work and Public Health. Also offered through this department is a major in Public Health.

The Social Work Program at Pacific University provides students with the knowledge, values, and skills necessary for culturally sensitive generalist social work practice. The BSW curriculum is designed to prepare students to provide services that advance the well-being of people; promote social and economic justice; and enhance the social functioning of individuals, families, groups organizations, and communities. It is our desire to provide students with both academic and field based experiences that allow the student to integrate theoretical and applied knowledge in order to engage in the planned change process at the micro, mezzo, and macro levels of practice. These experiences take place in the context of a broad liberal arts foundation. The small class sizes at Pacific allow for individual attention from professors, and our geographic location provides opportunities to explore social work in both rural and urban settings.

Goals:

- To prepare students for beginning generalist baccalaureate level social work practice with client systems of all sizes
- Lay a foundation that prepares students for graduate level social work education *or* beginning practice with a commitment to life-long learning and ongoing professional development.
- To promote social and economic justice
- Develop new social work knowledge and provide service and leadership to the community.

Social Work: Requirements for the Major

Students interested in majoring in Social Work must apply to the major. Application materials are available from faculty members of the Social Work program and are also available on the social work program's homepage on the Internet.

The following core courses must be completed with a grade of "C-" or better and a 2.75 average must be maintained in the major.

PSY 150	Introduction to Psychology	4 credits
SOC 101	Introduction to Sociology	4 credits
OR		
SOC 102	Social Problems	4 credits
SOCWK 201	Principles of Social Work	4 credits
SOCWK 310	Social Work Research Methods	4 credits
SOC 301	Social Statistics	4 credits
SOCWK 300	Micro Social Work Practice	4 credits
SOCWK 301	Macro Social Work Practice	4 credits
SOCWK 320	Human Behavior in the Social Environment	4 credits
SOCWK 325	Counseling and Interviewing Techniques	4 credits
SOCWK 351	Social Policy and Social Justice	4 credits
SOCWK 480	Pre-Practicum Seminar	1 credit
SOCWK 481	Social Work Practicum	12 credits

Students must complete two elective courses from the following list. Additional elective courses will be considered with approval from the Social Work Program Director.

SOCWK 355	Special Topics
ANTH 101	Introduction to Anthropology
SOC 208	Race: Inequality and Identity
SOC 309	Families
SOC 217	Gender and Sexuality
SOC 266	Deviance
SOC 304	Criminology
SOC 319	Sociology of Medicine
SOC 321	Sociology of the City
SOC 347	Global Capitalism
DS 204	Working with People with Disabilities
PSY 211	Abnormal Psychology

TOTAL: 61 credits

The Social Work Program does not give academic credit for life or previous work experience.

COURSES

SOCWK-100 College 3D

Students in this course will examine the systems, policies, and supports that facilitate college success. By understanding their own skills, strengths, and leadership potential in the college context, students will work with diverse children to promote college awareness from an early age. Students will learn from guest instructors about topics such as child development, behavior management, diversity, college planning, and related issues. Students

will work with school and campus staff to coordinate visits and plan activities. Students must be available for seminar sessions and on scheduled visit days as coordinated within the group. Counts toward core requirement: Civic Engagement. 2 credits.

SOCWK-155 Special Topics

See department for course description. Credit varies.

SOCWK-201 Principles of Social Work

This course provides an introduction to the field of social work practice with an emphasis on the historical and political development of social work as well as the values and ethics that guide social work practice. Students will explore possible career opportunities in the field of social work and will be required to complete a 40 hour field experience at an approved social service agency. Counts toward core requirement: Civic Engagement. 4 credits.

SOCWK-220 Preparation for Travel to Costa Rica

This is a course that will prepare students for Travel in Costa Rica (SOCWK 221). However, the course is also open to students interested in the course content, but who do not plan to travel. This course will provide students with the information necessary to help them get the most of their travel experience. The content will cover the basic history, religion, culture, geography, and politics of Costa Rica. Prerequisite: SOC 101, SOC 102, or SOCWK 201. Counts toward core requirement: Comparative Cultural or International Perspectives. 2 credits.

SOCWK-221 Travel to Costa Rica

The course will focus on the global issue of human rights with an emphasis on the Costa Rican experience. Over the course of two weeks, students will be immersed in the Costa Rican culture. Students will live with a Costa Rican ("Tico") family. Lectures on the culture of Costa Rica and the history of its human rights challenges and efforts will occur as well as opportunities for students to explore their own perspectives on human rights. Students will visit agencies in the community whose mission is to serve vulnerable populations and will participate in a service project. The class will meet weekly during the Spring semester and then travel after the Spring semester ends in May. This travel course in Costa Rica is scheduled for a two-week period in June. This two-week program will provide a total of 40 hours of Spanish language classes, 16 hours of cultural classes and activities, and a couple of fun excursions. Prerequisite: SOC 101, SOC 102, or SOCWK 201. Corequisite: SOCWK 220. Counts toward core requirement: International Perspectives. 2 credits.

SOCWK-255 Special Topics

See department for course description. 1-6 credits.

SOCWK-268 Trinidad Culture & Society

Designed to prepare students for travel to Trinidad and Tobago in the Winter Term (ANTH/SOCWK 368). The course covers various features of Trinidad and Tobago's history from its early imperial encounter to its present post-colonial condition. Additionally, the class covers contemporary culture and local and global political economy. Perhaps most importantly, the course requires students to create a research project to be implemented as field research in Trinidad and Tobago. In this sense, the course is preparation for what anthropologists and social workers would refer to as a 'field methods' class. For this element of the class, students must create a research project, conduct preliminary textual and internet research, and begin making contacts in Trinidad and Tobago. Students therefore must be fully prepared at the end of this course to conduct self-directed, ethnographic research in Trinidad and Tobago. Also listed as ANTH 268. Offered alternate years during Fall. 4 credits.

SOCWK-275 Internship

See department for details. Internship contract required. 1-4 credits.

SOCWK-300 Micro Social Work Practice

This course focuses on the change process at the three levels of social work practice (individual, family and group). Students will acquire specific skills which will assist them in assessing, contacting, working with and terminating some clients. Prerequisite: SOCWK 201 with a minimum grade of C-. 4 credits.

SOCWK-301 Macro Social Work Practice

This course will help students acquire specific skills that will assist them in carrying out the planned change process at the macro level of social work practice. Community practice is heavily emphasized, and students will work together to carry out a social justice class project, which will consist of at least 25 hours of group work outside of the course. Prerequisite: Junior standing or above (60 or more completed credits) and SOCWK 201 with a minimum grade of C-. Counts toward core requirement: Civic Engagement. 4 credits.

SOCWK-305 Contemporary Issues in Aging

The purpose of this course is to introduce students to the field of aging. Older people (those aged 65 and older) represent one in every eight Americans as of the 2010 census. Since 1900, the percentage of older Americans has tripled, and 10,000 baby boomers are turning 65 everyday. The age wave is here. This class examines the gifts and challenges for our society that must respond to a rapidly increasing aging population. The role social workers and other professionals play in helping older adults to live independently with dignity and self determination will be an area of focus. Topical areas will include settings for gerontological practice, programs and interventions for older adults, biopsychosocial and cultural determinants of aging, social and economic justice, healthcare, and end-of-life care. Prerequisite: SOCWK 201, SOC 101, SOC 102, PSY 150, or PH 101. 4 credits.

SOCWK-310 Social Work Research Methods

Introduction to qualitative and quantitative social work research skills fundamental to the development and critical use of information relevant to social work practice decision-making and evaluation. Students will be prepared to understand and utilize research findings to inform and enhance their practice and to carry out their own evaluation and research. The course will cover all phases of the research process including the development of research questions, research design, data collection, and analysis. Ethical issues in research will also be explored. Prerequisite: SOC 101 or SOC 102; and SOCWK 201. 4 credits.

SOCWK-320 Human Behavior in Social Environment

This course provides an introduction to the various theories related to human behavior in the social environment in the context of a life span developmental perspective. The relationship between social, biological, psychological, environmental and cultural systems will be analyzed as they relate to the "person-in-environment" foundation of professional social work practice. Prerequisite: SOCWK-201 with a minimum grade of C-. 4 credits.

SOCWK-323 Junior Seminar

Students will practice reading and evaluating primary research works in progress. Attention will be given to articulating the research process and to preparing students for their own independent research projects. Students will be instructed in pathways beyond Pacific; for example, how to find and apply to graduate programs, develop a resume, and set up a job-shadowing experience. Prerequisite: Junior standing or above (60 or more completed credits) and declared Sociology, Anthropology-Sociology, or Social Work major or minor. Pass/No Pass. 2 credits.

SOCWK-325 Counseling & Interviewing Techniques

The purpose of this course is to familiarize students with fundamental counseling and interviewing techniques according to the major psychosocial theories. Students will also examine the impact of diversity, self-awareness, and use of self on the counseling process. Prerequisite: SOCWK 201 with a minimum grade of C- or PSY 211 with a minimum grade of C-. 4 credits.

SOCWK-351 Social Policy & Social Justice

This course provides an examination of both the historical and contemporary context of social welfare policies and programs. The course will examine how legislation is developed, enacted, and implemented in our society, including how policies have emerged in response to social problems at the local, national, and international levels. Issues of social justice, and how policies and programs affect populations at risk, will be emphasized. U.S. social welfare policy will be examined in a global and human rights context. Also listed as POLS 351. Prerequisites: SOCWK 201 with a minimum grade of C-. 4 credits.

SOCWK-352 Program Development and Evaluation

This introductory course in Program Development & Evaluation (PDE) covers the role of PDE in public health and social work settings. Emphasis will be placed on: building logic models to articulate program theories; identifying, working with, and reporting to stakeholders; conducting needs and impact assessments; critiquing the strengths and weaknesses of popular evaluation designs; and using evaluation data. Also listed as SOC 352 and SOCWK 352. Prerequisite: Junior standing or above (60 or more completed credits), PH 101, SOC 101, SOC 102, OR ANTH 101. Corequisites: SOC 301 OR MATH 207. Counts toward core requirement: Civic Engagement. 4 credits.

SOCWK-355 Special Topics

See department for course description. Credit varies.

SOCWK-368 Trinidad Culture & Society: Travel

Travel course to Trinidad and Tobago. The class is designed so that students are, in many ways, the primary architects of their travel experience. They design their own research projects, set goals for conducting and completing their projects, meet with Trinidadians they contacted themselves, and analyze the data they collected. In essence then, this course serves as a field methods class in Social Science, though open to all majors. The course blends scientific methods, critical philosophical inquiry, and literary writing practices to help students become creative and critical thinkers as well as internationally engaged and aware citizens. Also listed as ANTH 368. Prerequisites: ANTH 268 or SOCKW 268. Counts towards core requirement: International Perspectives. Offered alternate years during Winter. 2 credits.

SOCWK-395 Independent Study

See department for details. Independent study contract required. Credit varies.

SOCWK-450 Directed Research in Social Work

Directed Research in Social Work allows students of advanced standing to participate in a research project with a social work faculty member in order to gain practical experience in the conduct of ongoing professional-level social work research. Prerequisite: Junior standing or above (60 or more completed credits). Instructor's consent required. May be repeated for credit, up to 6 credits total. 1-4 credits.

SOCWK-480 Pre-Practicum Seminar

The focus of this course is to assist students in preparing for the social work senior practicum experience. Students will complete the tasks necessary for obtaining a practicum site including resume preparation and interviewing with prospective field sites. Prerequisite: 20 credits in required SOCWK and SOC courses. 1 credit.

SOCWK-481 Social Work Practicum

This course will provide students with an opportunity to integrate theoretical and clinical learning in an agency setting. Students will complete a 440 hour practicum in an approved agency over two semesters under the supervision of an agency staff member in consultation with a social work faculty member. Students will complete a signed learning agreement prior to beginning the practicum that will guide their individualized learning experiences. Students will be required to meet with the instructor and other social work students in a weekly seminar setting to discuss their experience in the field placement. In addition to hours spent working in the field, students will be expected to complete assignments and readings intended to enhance the practicum experience, including the Senior Capstone project. Prerequisite: SOCWK 480. May be repeated for credit. 4-14 credits.