



# History

**“I’m interested in the world,** and learning about history gives a great overview of global politics, cultures, environmental trends, and economics. After I finished my general education requirements, I developed my own educational direction, picking the areas I wanted to focus on and, in the process, I became adept at using electronic media. With my senior thesis, I felt like I wasn’t just observing history but contributing to it.”

**“The history department has an active history club where students can interact socially and intellectually with professors and other history students.”**

## THE PROGRAM

The Pacific history department engages students in discovery through research, writing, and discussion. History students master a broad range of information about the past but also work closely with specialized material on narrow topics of interest. Students craft historical analyses, making sense of seemingly random events as they organize information in logical chronological patterns. This analytical approach fosters critical thinking and offers strategies for problem solving,

skills that prepare students for a wide variety of professions and further graduate study. Other highlights of the program include:

- in the first two years, students take survey courses for an overview of American, European, Middle Eastern, and Asian history
- higher-level courses focus on research and close examination of texts through written work and in-class discussions
- three-week study abroad courses during the January term offer a variety of travel opportunities
- intensive work on a senior thesis requires students to use original sources and develop and sustain a meaningful historical argument on a specialized topic
- full- and part-time internships are available to juniors and seniors
- small class sizes allow students to work closely with professors
- individualized attention from professors helps students meet their personal and educational goals

## THE STUDENTS

Students in the Pacific history program are interested in the world and enthusiastic about investigating the past. They possess an intellectual curiosity, are self-starters, and are willing to work closely with historical manuscripts.

IT'S A  
PACIFIC  
THING

For more information, go to  
[mcel.pacificu.edu/history/dept/index.html](http://mcel.pacificu.edu/history/dept/index.html)

# History

## THE PROFESSORS

The history professors are published authors and editors, winners of prestigious grants and fellowships, and are highly respected in their areas of expertise. They are passionate about their work, engage in impromptu discussions on historical topics, and become mentors to students inside and outside the classroom.

**Jeffrey Barlow**  
**Professor**

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Ph.D., University of  
California, Berkeley*  
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**Richard I. Jobs**  
**Assistant Professor**

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**Lawrence M. Lipin**  
**Chair, Department  
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**Martha Rampton**  
**Professor**

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**“Professors maintain close associations with students. The intensive work on the senior thesis puts students in close contact with all members of the department.”**



## THE PREPARATION

The history program prepares graduates to think critically and analyze information and events. Students are taught to delve into the past—not simply accept current perceptions—and actually shape the way the past is seen. Skills gained from examining, understanding, and communicating complex historical information through written text and verbal presentations applies to nearly every profession, including the travel industry, journalism, library science, archival and research work, the FBI and CIA, diplomatic and foreign service careers, several social service fields, politics, law, and teaching.

## THE PROOF

Here is just a sampling of what some recent graduates of the history program have done and are doing today:

**Sarah Monda, '07**  
Intern at U.S. Naval History Center in Washington, D.C.

**Lindsay Prescott, '07**  
Intern at National Archives Northwest branch in Seattle

**Clint Rodreick, '06**  
Society for the History of the Early Republic/Mellon Fellowship

**Jill Reese, '05**  
Teaching documentary filmmaking at Lady Doak College in India, representing Pacific University's Center for Women and Gender Equity

**James Echert, '04**  
E-Commerce account representative, Scottsdale, Arizona

**Lauren Quinsland, '04**  
Delivered senior history thesis to the American Journalism Historian Association, junior high social studies teacher, at Gaston Senior/Junior High School

**Kara Anderson, '02**  
Teacher, Newberg High School

**Russ Getchell, '02**  
Teacher, Hermiston Junior High

**Isak Sexson, '00**  
After studying in Germany as a Fulbright Scholar, is finishing Ph.D., Universität Osnabrück

**Julie Holcomb, '99**  
Director, Pearce Collections, Navarro College, Texas M.L.S., University of Texas at Austin, Ph.D. candidate, University of Texas at Arlington

**PACIFIC  
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