



*School of Professional Psychology
Application for Fall Entry 2010*

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL ENTRY 2010
INSTRUCTIONS AND PROCEDURES

The deadline for completed Clinical Psychology (Psy. D) applications is
JANUARY 8, 2010 (postmarked)

The deadline for completed Counseling Psychology (M.A.) applications is
MARCH 5, 2010 (postmarked)

The application fee for each program is \$40 (US). **Application materials, with the exception of GRE scores, should be collected by the applicant and submitted to the Office of Admissions in one packet. The GRE is not required for Counseling Psychology.**

Organize your application in the following order:

- 1. Submit a nonrefundable application fee of \$40 (US), payable by check or money order to Pacific University. If someone other than you wrote the check, include your name on the check. Securely attach your check or money order to your application. Do not mail cash.
- 2. Complete, sign, and date the application form.
- 3. Submit a resumé listing previous education, work, and other relevant experiences, including:
 - (a) Your role in any human service work you have done, the kinds of clients served, the kind and amounts of supervision you received, and the discipline of the supervisor.
 - (b) Special skills relevant to mental health, psychology, or human resources work.
 - (c) Any publications or presentations.
- 4. Obtain one sealed, official transcript, with all current grades, from each college/university or professional program you have attended up to the time of the application. **Do not open this transcript.** Place the sealed transcript in the application packet you submit to Pacific University. A final transcript of any course(s) in progress will be required, including graduation verification, before an admitted student will be permitted to enroll in the School of Professional Psychology. Applicants must have earned a bachelor's degree prior to enrollment.
If you attended a non-US or non-Canadian college, university or graduate school:
A third-party course-by-course evaluation of your international college and university transcripts is required. Canadian universities are exempt from this requirement. There are several organizations that provide this service to international students, but we prefer WES (World Education Services). Please see the WES web site at: <http://www.wes.org> for more information. The credentials evaluation must be received in our Admissions office by the application deadline to ensure consideration of your application.
- 5. Calculate your GPA using all graded courses you have taken for your undergraduate studies, last 45 hours, and graduate studies (if any) on the GPA Calculation Worksheet. This form must be submitted with your application. Note: you may need to order transcripts in addition to your official transcripts to complete this step.
- 6. Complete the PREREQUISITE WORKSHEET. This form must be submitted with your application. Applicants may apply for Advanced Standing in the clinical doctoral program if they have a Master's degree in psychology or a closely related field.
- 7. Type your responses to the essay questions on standard 8½ x 11 paper. Please make sure your name is on each essay.

- 8. References: We require a completed evaluation form (included in the application) **AND** a separate letter of recommendation from a minimum of **three** (3) individuals who have worked closely with you. Instructors from prior academic programs are the preferred source of references. Complete the applicant portion of the form and submit this form to each of the three references you have listed on the application. Each of these completed forms, with accompanying letters, should be returned to you in a sealed envelope, signed across the back seal, by the evaluator. Include your three reference packet letters in your application package.

- 9. Clinical Psychology applicants: Have the Educational Testing Service mail an official copy of your Graduate Record Examination scores (General). Clinical Psychology applicants are encouraged to take the GRE no later than November so that scores are available by January 8, 2010. GRE scores must have been earned within the 5 years prior to application. For the January 2010 application deadline, the earliest acceptable GRE scores would be January 2005. Please note: Pacific University currently does not receive electronic GRE scores; these must be mailed to us in hard copy form directly from ETS. The school code for Pacific University is R4601; there is no department code.

- 10. English Proficiency – All applicants whose first language is not English are required to demonstrate English proficiency. All test scores (TOEFL or IELTS) must be received in the Admissions office by the application deadline to ensure consideration of your application.

- 11. SERVICE SCHOLARSHIP APPLICATION. **Applicants for the Clinical Psychology program are eligible to apply for the Service Scholarship.** See enclosed Service Scholarship Application for instructions.

Send your completed application with all required documents to:

*Office of Admissions
Pacific University
222 SE 8th Avenue, Ste. 212
Hillsboro, OR 97123
gradadmissions@pacificu.edu*

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
APPLICATION FOR ADMISSION FOR FALL 2010

Check one program of intended study:

Clinical Psychology (PsyD)

Are you an Advanced Standing applicant? Yes No If Yes, attach syllabi/course descriptions for prerequisite classes.

Are you applying for the School of Professional Psychology Service Scholarship? Yes No If Yes, complete the form in this application packet.

Do you speak Spanish? Yes No If Yes, are you interested in the Latino Bilingual track? Yes No

Counseling Psychology (MA)

Which track do you expect to pursue if admitted to the Counseling Psychology program? Check all that apply.

(These are not binding choices; tracks may be changed at a later time, under the procedures of the program.)

Evidence-Based Practice: Adult Child Electives: Organizational Behavior Latino/Bilingual

Name _____

Last

First

Middle

Preferred Name

Names that may appear on transcripts (if different) _____

Current address (Until date: _____)

Street

Apartment Number

City

State

Zip Code/Postal Code

Country

(____) (____) (____)

Home Phone

Work Phone

Cell Phone

E-mail

Permanent address _____

Street

Apartment Number

City

State

Zip Code/Postal Code

Country

(____) (____) (____)

Home Phone

Work Phone

Cell Phone

E-mail

PERSONAL DATA

U.S. Social Security _____ Date of Birth (Month/Day/Year) _____

(Leave blank if you currently do not have a U.S. social security number.)

Country of Citizenship _____ Country of Birth _____ City of Birth _____

Legal State of Residence (U.S. Citizens/Legal Permanent Residents Only) _____

To what other psychology programs have you an active application or plan to apply? _____

Are you interested in a specific area of study? Yes No If yes, briefly describe: _____

How did you first hear of Pacific University? _____

Have you attended Pacific University before? Yes No If yes. When: _____

Are you a graduate of Pacific University? Yes No

Have you applied to Pacific University School of Professional Psychology before? Yes No

If yes. When: _____

Have you ever been dismissed from any school of college? Yes No If Yes, please briefly explain: _____

Have you ever been convicted of any crime? (Merely having been convicted will not automatically exclude you from consideration. Each person will be considered on a case by case basis.) Yes No

●If yes, please attach a statement on a separate piece of paper, and include this with your application materials.

Have your contacts with other persons been restricted by court order, consent decree, or other means? Yes No

●If yes, please attach a statement on a separate piece of paper, and include this with your application materials.

Has an accusation against you of unethical or inappropriate conducts with regard to academic, professional, business or personal affairs been upheld by any board or similar body? (Merely having been convicted will not automatically exclude you from consideration. Each person will be considered on a case by case basis.) Yes No

●If yes, please attach a statement on a separate piece of paper, and include this with your application materials.

NON-U.S. CITIZENS

Please note that the information in this section does not affect your application for admission. It only helps us determine what immigration documents you may need from Pacific University. **Check all boxes that apply to you.**

- I am a legal permanent resident of the United States. My request for permanent residency is pending.
- I will need an international student (F-1) visa to study at Pacific University (this includes Canadians who will use F-1 status to enter the United States to study).
- I currently hold a U.S. visa. The visa type is: _____
- I currently live in the United States. I am currently a student or exchange visitor at a different U.S. educational institution.
- I do not currently hold a U.S. visa.

ENGLISH LANGUAGE PROFICIENCY

Is English your native language? Yes No

If no, the English proficiency requirement has been satisfied by:

- Bachelor's or higher degree achieved at an accredited university where English is the only language of instruction.

Qualifying TOEFL scores: Overall: _____ Date taken: _____

Section scores: Reading _____ Listening _____ Writing _____ Speaking _____

Official scores from ETS must be sent to Pacific University for confirmation. Official scores must be received by the application deadline.

Qualifying IELTS scores: Overall: _____ Date taken: _____

Section scores: Reading _____ Listening _____ Writing _____ Speaking _____

Official scores from IELTS must be sent to Pacific University for confirmation. Official scores must be received by the application deadline.

ACADEMIC INFORMATION

List all colleges attended (even if for only one course) during and after high school.

You are responsible for submitting official transcripts from each college or university attended.

From Mo/Yr	To Mo/Yr	Name of College or University (complete name - no abbreviations)	City, State	Date Transcript Requested

Do you have a bachelor's degree?

Yes Date received: _____

Institution: _____

(Check one) ___ B.A. ___ B.S. ___ Other

Major _____

No Date completion expected: _____

Institution: _____

(Check one) ___ B.A. ___ B.S. ___ Other

Major _____

Do you have a master's degree? Yes No

Date received/date to be received: _____

If yes, ___ M.A. ___ M.S. ___ Other

Program of study: _____

Institution: _____

Did you complete a master's thesis? Yes No

If yes, title: _____

Self-calculated GPAs: (transfer from your GPA worksheet.)

Undergraduate GPA: _____ Last 45 Hrs GPA: _____ Graduate GPA: _____

LETTERS OF EVALUATION

Completed evaluation forms with the required additional letter, will be submitted from each of the following individuals:

Name	Complete Address	Occupation

ESSAY QUESTION(S) FOR CLINICAL PSYCHOLOGY (PSY. D) APPLICANTS

(No more than 4 double-spaced typed pages on standard paper.)

Include a discussion of the following: (1) Your understanding of the scientific and practitioner aspects of clinical psychology, (2) your specific interests you wish to pursue as a clinical psychologist, (3) the experiences that contributed to your decision to become a clinical psychologist (including observation of models in the field), (4) your level of commitment and resilience to go through a lengthy training program, (5) your personal strengths and areas requiring improvement, (6) your understanding of how the Pacific University Psy.D program could help you meet your goals. Please document relevant experiences you have had in the mental health field.

CLINICAL PSYCHOLOGY (PSY.D) RE-APPLICANTS ONLY (in addition to the above):

What have you done in the past year to improve your application?

ESSAY QUESTION(S) FOR COUNSELING PSYCHOLOGY (MA) APPLICANTS

(No more than 4 double-spaced typed pages on standard paper.)

Describe what influenced you to pursue a graduate degree in counseling psychology. Include a discussion of the following: (1) What populations and client concerns are you especially interested in working with or studying? Please note any relevant experiences you have had that lead you in this direction. Do you have any special skills, such as other languages, that will enable you to work well with these clients? (2) How can this program help you meet your goals? (3) How does our emphasis on evidence-based practice fit with your goals?

COUNSELING PSYCHOLOGY (MA) RE-APPLICANTS ONLY (in addition to the above):

What have you done in the past year to improve your application?

ALL APPLICANTS – PLEASE NOTE:

All students admitted to the School will abide by the ethical guidelines and standards published by the American Psychological Association (APA) and American Counseling Association (ACA). Failure to do so may result in immediate suspension and expulsion from the program.

Applicants are advised that criminal background checks are required by the University. This check is required to determine the student's qualification to provide services, and takes place after admission and deposit. A criminal record may disqualify a previously admitted student. In addition, drug screenings will be required prior to the start of practicum placements.

This University subscribes to the ethics and moral code that characterize professionalism and feels that academic honesty is fundamental to the intellectual enterprise. Professional conduct, including academic honesty, is expected of all students. When a student applies for admission, the student agrees to these principles.

I understand that this application becomes the property of Pacific University and is not returnable. I also understand that this application becomes part of the School of Professional Psychology file and may be accessed by faculty, staff, and members of the Admission Committee.

I affirm that all the information contained in my application is factually correct and honestly presented.

Signature _____

Date _____

Office of Admissions
Pacific University
222 SE 8th Avenue, Ste. 212
Hillsboro, OR 97123
gradadmissions@pacificu.edu
(503) 352-2900 or 1-800-933-9308

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2010
SERVICE SCHOLARSHIP APPLICATION INSTRUCTIONS
FOR CLINICAL PSYCHOLOGY (Psy.D.) APPLICANTS ONLY

The School of Professional Psychology is committed to increasing the diversity competency of future practitioners in the profession of psychology. We thus anticipate awarding a number of partial tuition scholarships to outstanding applicants. The number and amount of the awards are contingent upon availability of funds.

Applicants for the scholarship will be reviewed with regard to three criteria: 1) academic potential and performance; 2) experience with and commitment to providing service to an identified underserved population (including, but not limited to, ethnic minority groups, sexual orientation minority groups, persons with disabilities, women and transgender individuals, older adults, people from lower socioeconomic groups, and religious minority groups); and 3) understanding of the psychological needs of the identified group (gained, for example, via experiences with group members, research, knowledge of the professional literature, volunteer and paid activities, classes, and training). Applicants must meet the School's general criteria for admission before they may be considered for the Service Scholarship Program. During their enrollment in the School, and especially during their practicum enrollment, it is desirable that scholarship students work in the School's training clinic or off-site placements on facilitating mental health services to the identified population. Further, they are encouraged to do relevant research, study, volunteer activities, and paid work, and to seek relevant training. Scholarship students also may be delegated responsibilities by the Director of Human Diversity.

The scholarship is intended to defray tuition costs during the years of high tuition costs. Thus, the scholarship is awarded for up to three-years. Continuation on the scholarship is contingent upon continued full-time enrollment, good standing in the program, and documented performance in the School diversity program. The scholarship may be applied toward tuition charges only. Students are responsible for remaining tuition charges, fees, and living expenses. If sufficient funds are available, other applicants may be awarded one-year service scholarships.

Application Procedure

New Applicants for Admission

New applicants to the School may submit an essay with their application for admission describing their interests and activities in working with an underserved minority group. The application deadline is January 8, 2010. To apply, check the appropriate space on the application and attach a statement (not to exceed three pages) describing:

1. the underserved group(s) for whom you intend to provide services;
2. the basis of your commitment to, and experiences of, working with the group(s);
3. your understanding of the psychological needs of the group(s), based, e.g., on experiences, research, professional literature, volunteer and paid activities, classes, and training.

Current Students

Current students may submit an application form to Sandra Jenkins, Ph.D., Director of Human Diversity. The application form and submission deadline are emailed to all current students each year. Scholarships for current students are awarded for one year and the student must re-apply for each subsequent year.

Subsequent year awards for all students are based on submission of a portfolio or documentation detailing their diversity activities during the year. Diversity activities will be rated. Activities may include: 1) volunteer work in a setting that serves underserved or ethnically diverse clients; 2) scholarship that focuses on diversity topics, e.g., the thesis or dissertation addresses a diversity topic; 3) active participation and planning in school diversity activities, e.g., Annual Diversity Day; 4) diversity oriented training; 5) promotion of diversity in our programs; and 6) other diversity related professional activities.

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2010
GPA CALCULATION WORKSHEET

Name _____

Although GPA is not the only factor used in making an admission decision, it is one factor that may indicate ability to succeed in our program. The selection committee therefore requires that each student calculate his/her own cumulative GPA.

- Transcripts from **each** college attended must be used in calculating GPAs. You may need to order additional transcripts in order to complete this step.
- All graded courses from all transcripts (including repeated courses) must be used in calculating GPAs. **Separate undergraduate and graduate GPAs.**
- The GPA must be computed on a semester hour basis. **Convert all quarter hours to semester hours first.**
- Compute your GPA for most recent 45 semester hours (68 quarter hours). Do not break up semesters. If you do not have exactly 45 hours, calculate a *minimum 45 hours*. This “45” hours must be consecutive. **If you repeated a course, include both grades only if both grades occurred in the last 45 semester hours.**

Hour Conversion Table

Quarter Hours	Semester Hours
1	x 0.667= 0.667
2	x 0.667= 1.33
3	x 0.667= 2.00
4	x 0.667= 2.67
5	x 0.667= 3.33

Calculate your GPAs in the space provided below; transfer your totals to the application form and include this form in your application package.

UNDERGRADUATE GPA				LAST 45 HRS GPA				GRADUATE GPA			
GRADE	HOURS	X	= POINTS	GRADE	HOURS	X	= POINTS	GRADE	HOURS	X	= POINTS
A		x 4.0		A		x 4.0		A		x 4.0	
A-		x 3.7		A-		x 3.7		A-		x 3.7	
B+		x 3.3		B+		x 3.3		B+		x 3.3	
B		x 3.0		B		x 3.0		B		x 3.0	
B-		x 2.7		B-		x 2.7		B-		x 2.7	
C+		x 2.3		C+		x 2.3		C+		x 2.3	
C		x 2.0		C		x 2.0		C		x 2.0	
C-		x 1.7		C-		x 1.7		C-		x 1.7	
D+		x 1.3		D+		x 1.3		D+		x 1.3	
D		x 1.0		D		x 1.0		D		x 1.0	
D-		x 0.7		D-		x 0.7		D-		x 0.7	
F		x 0		F		x 0		F		x 0	
Total Hours =		Total Points =		Total Hours =		Total Points =		Total Hours =		Total Points =	
Total Points ÷ Total Hours = GPA				Total Points ÷ Total Hours = GPA				Total Points ÷ Total Hours = GPA			

***All applicants – please complete this form
and include it in your application.***

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2010
OFFICIAL PREREQUISITE WORKSHEET

Name _____

CLINICAL PSYCHOLOGY APPLICANTS

A strong undergraduate background in psychology is required for the Psy.D. program. Prerequisite courses may be in progress at the time of admission, but must be complete with a 3.0 GPA or higher by August 1, 2010. Applicants do not need to have a major, but 4 of the 8 following courses are required as preparation for work at the graduate level:

Required Courses (4 of 8)	Course Name and Number	Grade	Date Completed	Date to be Completed
Introduction to Psychology				
Personality Theory				
Abnormal Psychology				
Developmental Psychology				
Experimental Psychology				
Physiological Psychology				
Social Psychology				
Behavioral Statistics				

Note: Applicants who do not have an academic background in psychology may demonstrate their knowledge by submitting scores for the Psychology Subject test of the GRE.

COUNSELING PSYCHOLOGY APPLICANTS

Required Courses	Course Name and Number	Grade	Date Completed	Date to be Completed
Introduction to Psychology				
Abnormal Psychology				
Statistics				
Recommended Courses				
Physiological Psychology				
Industrial & Organizational Psychology (OB only)				
Social Psychology				
Cognition/Learning				
Personality Theory				
Research Methods				
Psychometrics				

Note: All applicants please list other psychology counseling, or related courses with the above information on a separate sheet.

***All applicants – please complete this form
and include it in your application.***

ADVANCED STANDING CLINICAL PSYCHOLOGY APPLICANTS

Applicants who meet the admission requirements for the Psy.D program and have been awarded a Master's degree in psychology or a closely related field may apply for the Advanced Standing curriculum (which is roughly the equivalent to receiving credit for one year of full-time study). Students admitted at Advanced Standing do not receive the M.S. degree in clinical psychology from Pacific University.

I am applying for the Advanced Standing Clinical Psychology program. I qualify for Advanced Standing based on my completion of a Master's degree in psychology or a closely related field. This degree trained me to do the following: identify precipitating events; gather histories of mental, emotional and physical disabilities, alcohol and drug use, past mental health services and criminal justice contacts; assess family, social and work relationships; conduct a mental status assessment; document a multi-axial DSM diagnosis; write and implement or supervise implementation of a treatment plan; conduct and document a mental health assessment and provide mental health treatment and rehabilitative services within the scope of my training. (*Language adapted from the Oregon Revised Statute on Qualified Mental Health Professionals.*)

The degree must have included preparation at the graduate level equivalent to that provided by the following courses listed below. Check below if you believe you have met the requirements for the specific class. For each course for which you believe you have met the requirements, please indicate the equivalent course and **attach a catalog description and syllabus for that course.**

<p><input type="radio"/> <u>Professional Communication</u> Coverage of use of various formats of professional communication, including electronic forms, letters, reports, etc., and APA style, scholarly writing, manuscript and report preparation, and presentation skills. <input type="checkbox"/> Syllabus attached (required)</p>	<p>Course Name _____ Course Number _____ Institution of Study _____</p>
<p><input type="radio"/> <u>Psychometrics (400 level or above course)</u> Psychological measurement, including strategies of test construction, reliability, validity, and issues in prediction of behavior. <input type="checkbox"/> Syllabus attached (required)</p>	<p>Course Name _____ Course Number _____ Institution of Study _____</p>
<p><input type="radio"/> <u>Introduction to Diagnosis and Treatment Planning</u> Interviewing for problems, strengths, and resources; mental status examinations; intake interviewing, overview of diagnostic categories; basic diagnostic decisions; and treatment planning. Videotape and role-play exercises. <input type="checkbox"/> Syllabus attached (required)</p>	<p>Course Name _____ Course Number _____ Institution of Study _____</p>
<p><input type="radio"/> <u>Basic Clinical and Counseling Skills</u> Introduction to communication skills in the helping relationship, including active listening, accurate empathy, establishment of rapport, non judgmental attitude, reflecting, facilitation of client self-exploration, behavior monitoring, and interpretation. <input type="checkbox"/> Syllabus attached (required)</p>	<p>Course Name _____ Course Number _____ Institution of Study _____</p>

Applicants with an approved Master's degree, but without such preparation, will be required to complete these courses at Pacific University during their first year of enrollment. Students exempted from taking Introduction of Diagnosis and Treatment Planning and Basic Clinical and Counseling Skills must take *GPSY 740 Advanced Clinical Skills Review*.

Subsequent to admission, students applying for Advanced Standing will receive a supplement to the letter of admission confirming their Advanced Standing status and documenting any prerequisites still required.

1. Approximately how long have you known the applicant? _____ Years _____ Months
2. How well do you feel you know the applicant? Casually Well Very Well
3. What has been the nature of your contacts with the applicant? _____

Relative ratings of the applicant: In rating the applicant in the areas indicated below, keep in mind the *comparison group you state below* (college seniors, first year graduate students, professional psychologists, or other).

Comparison Group: _____

Specific Characteristics (please check)	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic ability							
Critical thinking							
Writing ability & verbal communication							
Productivity							
Capacity for objective evaluation of self							
Empathic capacity							
Maturity of judgment							
Conscientiousness							
Ability to work closely with others							
Ability to work independently							
Capacity to handle stress and persevere							
Motivation for professional training							
Understanding how research impacts practice							

Summary Rating: (Circle) In overall intellectual ability and personality to function as a professional psychologist, I consider the applicant generally to be in the:

- Lowest 25% Middle 50% Upper 25% Upper 10% Upper 5% Upper 1%

Signature of Evaluator _____ Date _____

1. Approximately how long have you known the applicant? _____ Years _____ Months
2. How well do you feel you know the applicant? Casually Well Very Well
3. What has been the nature of your contacts with the applicant? _____

Relative ratings of the applicant: In rating the applicant in the areas indicated below, keep in mind the *comparison group you state below* (college seniors, first year graduate students, professional psychologists, or other).

Comparison Group: _____

Specific Characteristics (please check)	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic ability							
Critical thinking							
Writing ability & verbal communication							
Productivity							
Capacity for objective evaluation of self							
Empathic capacity							
Maturity of judgment							
Conscientiousness							
Ability to work closely with others							
Ability to work independently							
Capacity to handle stress and persevere							
Motivation for professional training							
Understanding how research impacts practice							

Summary Rating: (Circle) In overall intellectual ability and personality to function as a professional psychologist, I consider the applicant generally to be in the:

- Lowest 25% Middle 50% Upper 25% Upper 10% Upper 5% Upper 1%

Signature of Evaluator _____ Date _____

1. Approximately how long have you known the applicant? _____ Years _____ Months
2. How well do you feel you know the applicant? Casually Well Very Well
3. What has been the nature of your contacts with the applicant? _____

Relative ratings of the applicant: In rating the applicant in the areas indicated below, keep in mind the *comparison group you state below* (college seniors, first year graduate students, professional psychologists, or other).

Comparison Group: _____

Specific Characteristics (please check)	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic ability							
Critical thinking							
Writing ability & verbal communication							
Productivity							
Capacity for objective evaluation of self							
Empathic capacity							
Maturity of judgment							
Conscientiousness							
Ability to work closely with others							
Ability to work independently							
Capacity to handle stress and persevere							
Motivation for professional training							
Understanding how research impacts practice							

Summary Rating: (Circle) In overall intellectual ability and personality to function as a professional psychologist, I consider the applicant generally to be in the:

- Lowest 25% Middle 50% Upper 25% Upper 10% Upper 5% Upper 1%

Signature of Evaluator _____ Date _____

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2010
OPTIONAL INFORMATION

**Items below do not have any bearing on the admission decision and
are for statistical purposes only.**

NAME _____

GENDER Male Female

MARITAL/RELATIONSHIP STATUS Single Married/Partnered Other

ETHNICITY

Are you Hispanic/Latino? Yes No

Check all that characterize your race.

(Note: Regardless of your answer to the previous question, please mark one or more races to indicate what you consider yourself to be.)

White (non-Hispanic)

Black or African American

Asian

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Other _____